

AYSO Program: NDC Section Meeting Workshop Lead Instructor	Module Development Workshop RC Training Continuing Education Part #2: Drill Down for Decision Makers	Latest Revision Date: 10/1/14 Length: 75 minutes Page: 1 of 4
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Change History	
10/20/13	Michael Karon
10/1/14	Pete MacPhail and Michael Karon

<p>AYSO Program: NDC Section Meeting Workshop</p> <p>Lead Instructor</p>	<p>Module</p> <p>Development Workshop</p> <p>RC Training Continuing Education Part #2: Drill Down for Decision Makers</p>	<p>Latest Revision Date: 10/1/14</p> <p>Length: 75 minutes</p> <p>Page: 2 of 4</p>
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DESCRIPTION

1. A 75 minute, including Q&A, PowerPoint presentation for 2014 Section Expo Development Workshop: RC Training Continuing Education Part #2: Drill Down for Decision Makers

2. GOALS

- Describe specific planning steps Regions can take to grow their programs
- Identify resources and programs to help execute the plan
- Discuss key issues to consider

3. PREREQUISITES

- Presenter should be a current member of the National Development Commission, Member of the National Office Staff, or other volunteer approved by the NDC Chair.
- Preferred Advanced Instructor Certification or Subject Matter Expert
- Registered AYSO Volunteer

4. STUDENT MATERIALS

- Preferred audience; Regional Commissioners and Regional Board Members

5. INSTRUCTOR EQUIPMENT AND MATERIALS

- Development Workshop PowerPoint pre-loaded on Section Expo computer (to be supplied by events staff), backup
- 2-3 Flip Charts with Easels

6. INSTRUCTOR NOTES

The second in a proposed series of workshops, webinars, and open forums specifically written for RC Training Graduates and open to all Regional Commissioners; this course is part of a continuing education Master's Program brought to you in part by the National Development Commission. This is a hands on session where you work with your peers to apply the

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information you received in Part I and define concrete next steps you can take in your Region. You will identify strategic partnerships and discuss how to engage your local decision makers; did you know that partnerships only work when both parties to the partnership get something valuable? Come have fun & find your Region's answers!

- Dialogue by and between attendees and instructors are strongly encouraged. Depending upon the instructor's presentation style questions can be integrated into the main presentation or reserved until the end. Audience participation and involvement are key elements in the success of this course. Instructors must be prepared to demonstrate techniques that they have found to be successful in motivating students and effectively teaching the material to new volunteers. They shall be role models for integrating different delivery methodologies to address multiple learning styles that will see in the class.
- Using examples is encouraged; stories and best practice examples should be applicable to Regions of all sizes and stages of development.
- The nature of this material also lends itself to a panel discussion format. In this case, individual Regional leaders might be asked to respond to a series of questions coming from the PowerPoint.

ATTACHMENTS (PDF) – Workbook

- There are 2 handouts for this workshop, **HANDOUT #1 'Best Scenario Ever'** and **HANDOUT #2 'Simple EXPO Worksheet'**. Please hand out both documents at the beginning of the workshop. Both will be made available as an independent handout delivered by the events department and left next to the workshop projector

LESSON PLAN

I. INTRODUCTION – about 3 minutes

- **Put up Slide #1 as participants enter the room**
 Introduce yourself and your co-instructors... if any National Development Commission members, Development Staff, or important volunteers are in the room identify them verbally.

Start with an appropriate icebreaker story, involving the audience, to introduce the advantages and disadvantages of growing your region.

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II. BRIDGE FROM PART ONE

III. BODY – about 60 minutes

- See attached PowerPoint for content, all instructor notes are embedded in the PowerPoint. Please use the 'read' or 'notes' view offered on the PowerPoint tool bar

IV. CONCLUSION – about 10 minutes

- At a steady comfortable speed you should have 10-15 minutes for Questions & Answer. Please remember if you don't know the answer offer "I don't have that answer but will find out for you".

V. SLIDE SHOW