

AYSO Program: Referee
Lead Instructor: Section Referee
Administrator or Selected Staff
Member of Instructor Selected by
SRA

Referee Program Review

Latest Revision Date:
10/13/2014
Length: 1-1/4 Hours
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Change History	
October 31, 2014	Lesson Plan First Developed

INSTRUCTOR NOTE: In the PowerPoint presentation that accompanies this Lesson Plan is a single slide that makes reference to customer service. For referees, discussing “customer service” usually takes the form of reminding referees of their role as “ambassadors” within their local AYSO program. Please be sure to incorporate a brief discussion of this topic into your presentation, in a manner appropriate to the topic of the workshop.

SPECIAL INSTRUCTOR NOTE: This workshop contains topics that encourage class participation. Instructors should be mindful of the time and in ensuring completion of this workshop on schedule.

1. DESCRIPTION

This workshop is designed to inform referees of the latest changes to the Laws of the Game. In addition, this workshop is intended to review points of emphasis to improve referee consistency while at the same time making referees aware of AYSO referee manuals and the importance of the Referee Mentoring Program.

2. GOALS

In this workshop the instructors will not only present the information from the slides but involve participants in sharing ideas associated with the points of emphasis. Instructors should stress the AYSO rules associated with each point of emphasis.

3. PREREQUISITES

- A. There are no prerequisites for this workshop.
- B. All referees are encouraged to attend.

4. STUDENT MATERIALS

None.

5. INSTRUCTOR EQUIPMENT AND MATERIALS

- A. PowerPoint presentation
- B. Computer and Projector, including appropriate cables
- C. Flip Chart
- D. Markers

6. INSTRUCTOR NOTES

- A. This material is most effectively presented by engaging the audience.
- B. Notes are included with the PowerPoint slides to assist the instructor in presenting the slides.
- C. Instructors should be mindful of the time and in ensuring completion of this workshop on schedule.

LESSON PLAN

A. INTRODUCTION

- A. Introduce self and co-instructors - In the introductions it is more important to explain "WHY" you are involved in AYSO vs. what you do or how you do it.
- B. Explain that this workshop is a sharing of ideas not a lecture.
- C. This workshop is intended to review Law changes and Points of Emphasis:
 - 2014 Law Changes
 - AYSO Rules – Points of Emphasis
 - Refereeing Philosophy
 - Whistle Stop – What it's about and advantages
 - Referee Mentoring
 - AYSO Guidance for Referees, Coaches, Other Volunteers & Parents – Points of Emphasis
 - Customer Service Message

B. BODY

- A. Why.
 1. Referees become instant role models and individuals of authority. They need to have a good understanding of the Laws of the Game current changes as well as an understanding of the points of emphasis presented in this workshop.
 2. The following topics are covered in this workshop:
 - 2014 Law Changes
 - AYSO Rules – Points of Emphasis
 - Refereeing Philosophy
 - Whistle Stop – What it's about and advantages
 - Referee Mentoring
 - AYSO Guidance for Referees, Coaches, Other Volunteers & Parents – Points of Emphasis
 - Customer Service Message

- B. What. This workshop is designed to develop improved knowledge of AYSO referees and to ensure consistent application of the Laws of the Game and AYSO rules and interpretations of the Laws of the Game.
- C. How. This workshop **slide presentation and associated notes guide the instructor(s) through the class topics. The following graphic is a goal for referees and is reviewed as part of the slide presentation:**



C. CONCLUSION

- a. Review. Ask about 'take aways'
- b. Confirm
- c. Bridge to future, if appropriate
- d. Thank attendees for volunteering. We know their time is valuable.