



Change History	
September 15, 2006	Lesson Plan First Developed
October 24, 2007	Revised
August 27, 2008	Updated
November 11, 2011	Updated
August 26, 2012	Updated
September 1, 2013	Reviewed
October 13, 2013	Customer Service Pod Added
October 09, 2014	CSP Removed. Minor Changes

INSTRUCTOR NOTE: In the PowerPoint presentation that accompanies this Lesson Plan is a single slide that makes reference to customer service. For referees, discussing “customer service” usually takes the form of reminding referees of their role as “ambassadors” within their local AYSO program. Please be sure to incorporate a brief discussion of this topic into your presentation, in a manner appropriate to the topic of the workshop.

1. DESCRIPTION

This workshop provides a description of the Law-related resources that are essential for referees to know and understand. The various documents are discussed along with examples from each.

2. GOALS

The objective of this workshop is to help attendees understand that the *Laws of the Game* do not provide a complete reference for correct Law interpretation. Students learn where to find authoritative information on Law interpretation and how to implement this information.

3. PREREQUISITES

There are no prerequisites for this workshop. Students with a good working knowledge of the Laws should enjoy the interaction with the instructor. Those new to soccer and with limited Law knowledge may be surprised at the many nuances to the Laws that test the referee’s knowledge.

4. STUDENT MATERIALS

There are no student materials.

SPECIAL INSTRUCTOR NOTE: An AYSO EXPO Workbook has been handed out upon registration for use during previous EXPOs. No Workbook will be handed out for EXPO 2015. Plan to print out or have printed out any handout materials you may need for your Workshop.

5. INSTRUCTOR EQUIPMENT AND MATERIALS

- A. Whistle and Flags – important for demonstration.
- B. PowerPoint presentation, computer, and projector.
- C. Flip chart or white board and markers.

6. INSTRUCTOR NOTES

This material is most effectively presented by engaging the audience in discovery of the answers to the situations and questions posed on each slide.

The PowerPoint presentation uses ‘progressive reveal’ of portions of the answer to facilitate this style of interaction with the students.

The instructor *must* review the animated presentation *carefully* in advance in order to know ‘what’s coming’.

AYSO Program: Referee
Lead Instructor: Advanced Referee
Instructor

Rules, Regs & Reality

Latest Revision Date:
10/09/2014
Length: 1.25 hours
Lesson Plan Number: REF 167
Page: 3 of 6

7. ATTACHMENTS

None.

LESSON PLAN

I. INTRODUCTION

- A. Introduce self and co-instructors
- B. Introduce topic
- C. Link to past, as appropriate

II. BODY

A. Why (Spirit)

- 1. There are a number of Law interpretations that, while widely accepted, are not included in the *Laws of the Game*.
- 2. There are also Laws that are not interpreted exactly as they are written.
- 3. Consistent Law interpretation improves the quality of the game and the enjoyment of the players.
- 4. Referees hear many Law “interpretations” that are not accurate.
 - a. Knowing what’s right is important
 - b. Knowing where to learn what’s right is even more important.

B. What.

- 1. Instructor note: The first group of slides present the various resources available to the referee to aid him or her in proper Law interpretation. You need to be familiar with each of these resources. Cover them fairly quickly (15 minutes **maximum**).
Explain to the class that the real meat of the workshop is in the ‘interpretation’ Questions and Answers slides that follow..
Don’t get bogged down on the ‘resources’ section.
- 2. In the ‘interpretation’ portion of the class present each slide in turn, first revealing the situation/question, then engaging the attendees in discussion directing the attendees towards the answer.
Ensure that the correct interpretation and the basis for the interpretation are understood. When not specifically noted, it is the responsibility of the instructor to know in which resource the answers are found.
NOTE: Not all PowerPoint question slides have a corresponding PowerPoint answer slide. These ‘question’ slides are designed to initiate answers via dialog. Often the answers are too long or complicated to put onto a slide.
- 3. Digressions and “what if” questions are inevitable and encouraged within the overall framework of the workshop.
However, since the theme of the workshop is authoritative interpretation of the Laws, the instructor must be certain that he is providing official answers. Be sure to distinguish between FIFA and AYSO answers, if there is a difference.

When in doubt, instructors must tell students that they will seek authoritative answers.

4. **There are probably more questions/answers than workshop time. Review the entire PowerPoint slide file in advance.** Some questions will create more discussion than others. Also, you may want to spend more time on some questions than others based on the knowledge of the attendees in your specific workshop. Use the workshop time wisely so that attendees get the most out of it.
5. The last Question slide is: "When is handling the ball deliberately NOT. Clearly, this is a fast, open-ended question. Use it to fill out the workshop time period, if necessary

C. How.

1. Use the sources – FIFA Law Book/AYSO Edition, AYSO National Rules & Regulations, USSF Advice and AYSO Guidance – for official interpretations.
2. Where these are insufficient, consult Section or National Referee staff.

III. CONCLUSION

- A. Remind the attendees that consistent, accurate Law interpretation improves the quality and uniformity of officiating, which enhances the enjoyment of players, coaches, spectators and, equally important, that of the referee.

Thank students for attending.

AYSO Program: Referee
Lead Instructor: Advanced Referee
Instructor

Rules, Regs & Reality

Latest Revision Date:
10/09/2014
Length: 1.25 hours
Lesson Plan Number: REF 167
Page: 6 of 6